

# Women in Healthcare Leadership:

Advancing Women's Leadership in  
the Kenyan Health Sector through  
Organizational and Systems Change Efforts

Advancing women's  
leadership in the Kenyan  
health sector: are the rungs  
on the organizational  
career ladder broken or is  
there no ladder at all?



# A report on healthworker perceptions and experiences of how organizational policies, structure, culture and leadership constrain or promote women's career advancement in Kenyan health sector organizations

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## About SBS

Strathmore University Business School (SBS) is the business school of Strathmore University. Based in Nairobi, Kenya, it offers Doctoral, Masters', and Undergraduate programmes, as well as executive education programmes. The business school's main purpose is to develop ethical and influential leaders who serve society. SBS has its footprint in Kenya, Uganda, Tanzania, and Rwanda; and additionally has capacity building and research programs and partnerships across much of Africa.

## About the WIHL Project

Strathmore University Business School has been funded to lead and coordinate country level (Kenya) efforts aimed at identifying organizational level dimensions that impact women in healthcare leadership; and to stimulate locally driven and nationally relevant advocacy to support health sector institutions and organizations to adopt practices that enable more women to rise and thrive in positions of authority and influence. This report is one of the outputs of a study done to assess the structure, culture, policies, and processes of diverse health organizations across Kenya, that support and nurture women in leadership in the workplace.

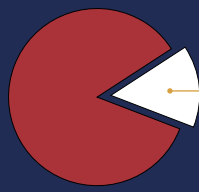
## About KHF

Kenya Healthcare Federation (KHF) is the Health Sector Board of the Kenya Private Sector Alliance (KEPSA). Founded in 2004, the Federation seeks to promote strategic public-private partnerships toward achieving national access to quality healthcare and is dedicated to engaging the government and all relevant stakeholders in achieving quality healthcare by maximizing the contribution of the private sector.

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# A snapshot of women in healthcare leadership



According to a study by JAMA Network Open, just

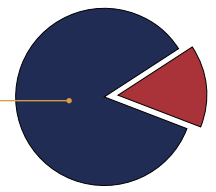
# 15.3%

of health system CEOs were women in 2021.

The same study found that only **15.8%** of health insurance company CEOs were women.

Women hold approximately

# 70%



of health worker jobs worldwide, over **80%** of nursing and over **90%** of midwifery roles  
*(Boniol, Mclsaac, Xu, Wuliji, Diallo. et al, 2019).*



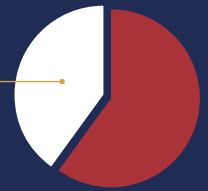
Women in Kenya's health sector leadership hold

# 42%

of mid-level position and

# 40%

of top-level leadership positions in the sector.



# Definitions of terms

**Gender mainstreaming:** is transformational and long term change aiming to correct inequality without denying the difference between men and women

**Organizational culture:** the shared values, beliefs, norms, and practices that shape behavior within organizations

**Organizational leadership:** the ability to exert influence within the organization

**Organizational structure:** the context in which care is delivered, such as the facility, equipment, and human resources

**Policy/Policies:** directives or intents that drive organizational action

**SBS.** Strathmore Business School. A constituent school of Strathmore University

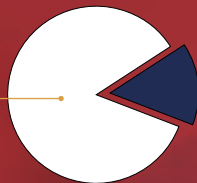
## An introduction to the study

Although women comprise

# 70%

of the global health and social care workers, the proportion of women holding health leadership roles is only

# 27%



Many factors have been identified as contributors to this scenario including unfavourable workplace policies, gender stereotyping and a gendered organizational culture (2, 3, 4). Closing the leadership gap between men and women in the health sector, therefore, requires concerted effort in addressing the possibly multi-level barriers to women's advancement. This is not just a parity issue, increasing female talent in health leadership is anticipated to help

realize the Triple Gender Dividend comprising better health outcomes, gender equality in decent work opportunities, and economic growth (1). We however lack contextually nuanced data, and so the objective of this study was to examine health worker perceptions and experiences of how the core organizational elements of structure, leadership, culture, and policies constrain or promote women's career advancement in Kenyan health sector organizations.



## The study methodology

We conducted a mixed methods study with a quantitative survey administered to

### 3,015 participants

from

### 403 organizations

sampled from public and private sector healthcare organizations in all the eight regions in Kenya; and

### 38 qualitative interviews

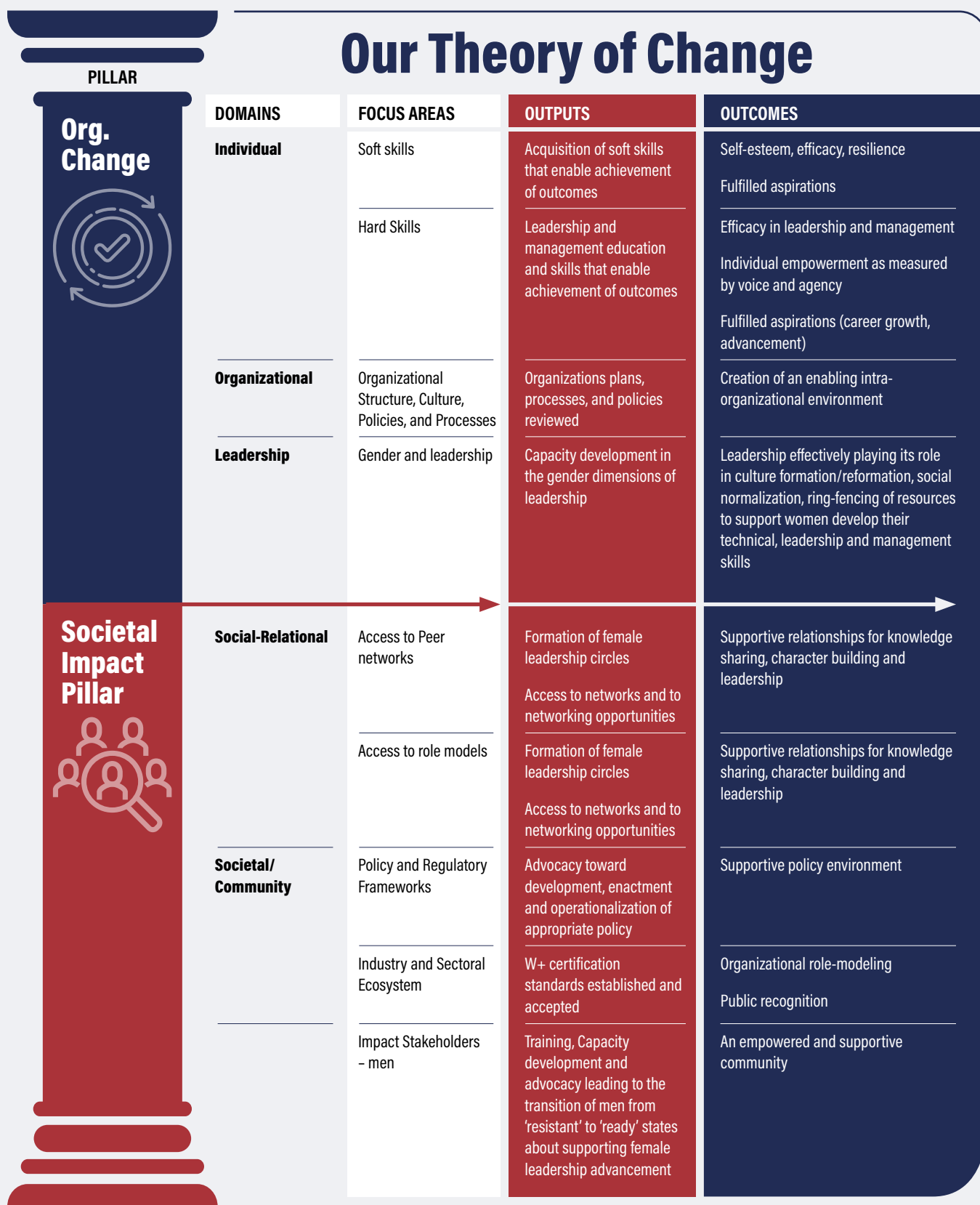
and

### 3 focus group

discussions conducted with human resource persons and chief executive officers.



# Our Theory of Change



# The findings

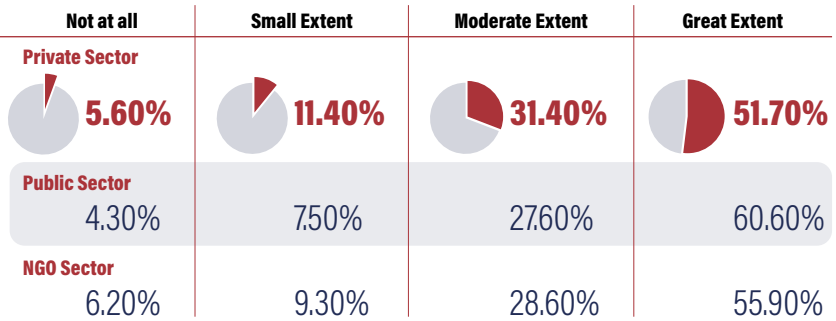


## Organizational policies

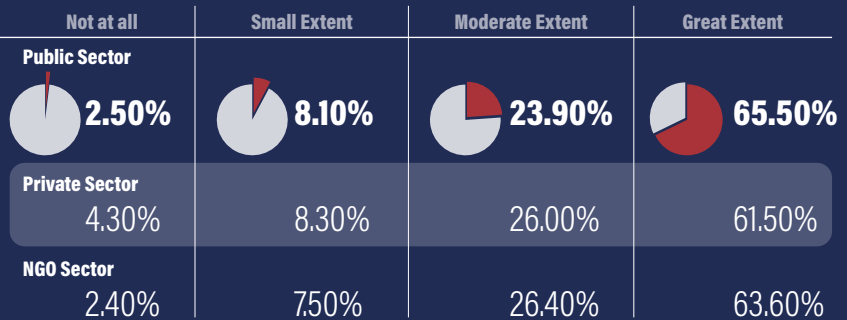
Majority of the respondents agreed that policies offered equitable remuneration for similar roles and skill level but there were differences in employee perceptions between organizations on whether the policies actually did so, on whether promotions were based on individual employee performance or other factors, and indeed on whether promotion criteria were clear and transparent.



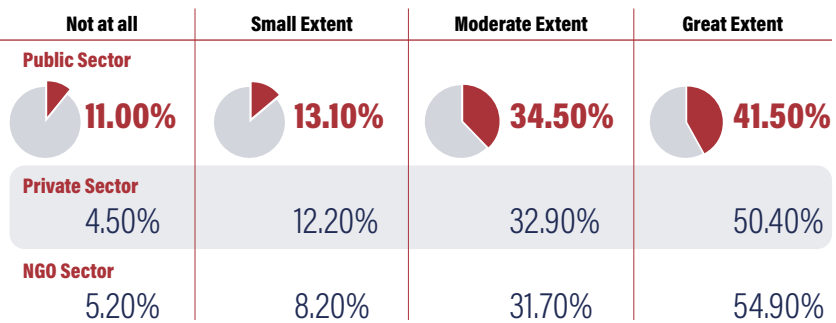
Where I work, the policies offer similar remuneration/salary/compensation for people in the same role, with comparable skills and experience.



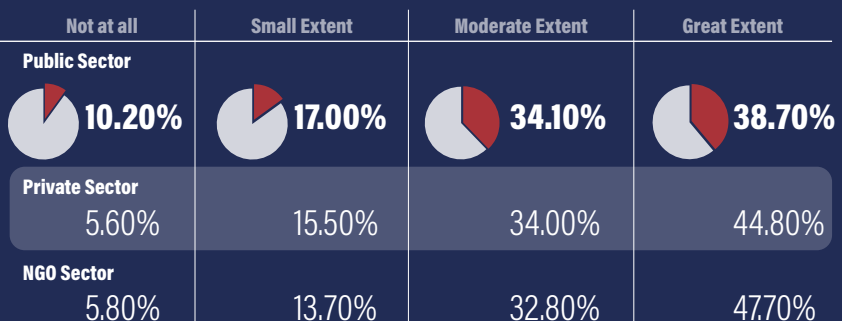
I know what to do in case I experience harassment/bullying within the organization



In my organization, promotions in this organization are based on individual employee performance.



In my organization, promotion criteria and procedures are clear and transparent.



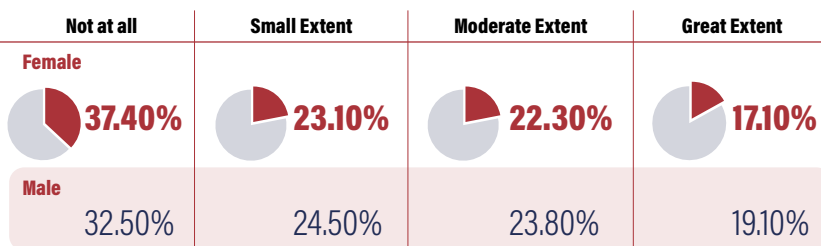
# The findings

## Organizational policies

More women felt unsupported in taking up flexible work schedules.



In my organization, I am supported to take up a flexible work schedule.



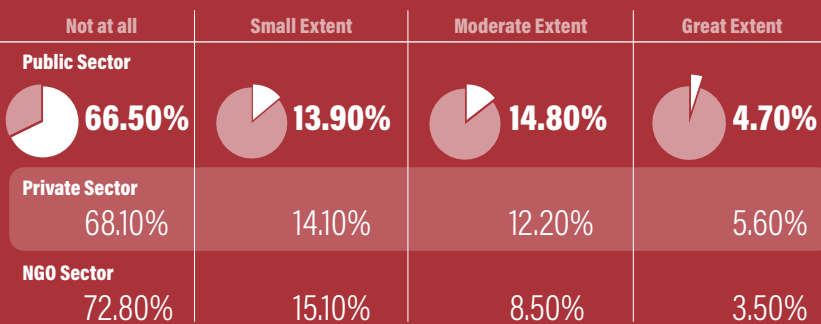
## Organizational culture

While majority felt that men and women were treated equally, and that the idea of men-only or women-only clubs in the organization did not exist, there were sectoral differences.

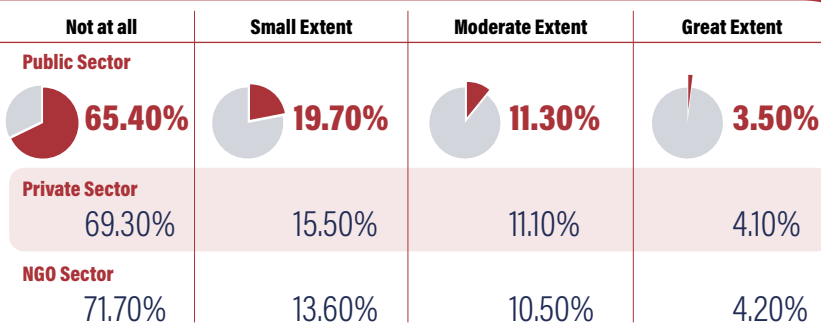
### Organizational level Culture



There is a male-dominated or men's only club within the organization.



There is a female-dominated or women's only club within the organization.



# The findings

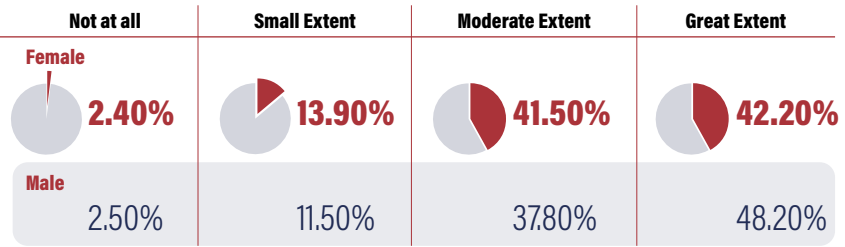
## Organizational Culture

There were also significant differences between men and women when asked the following:

### Individual level Culture



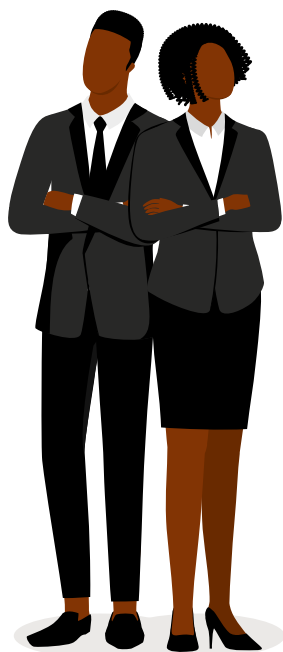
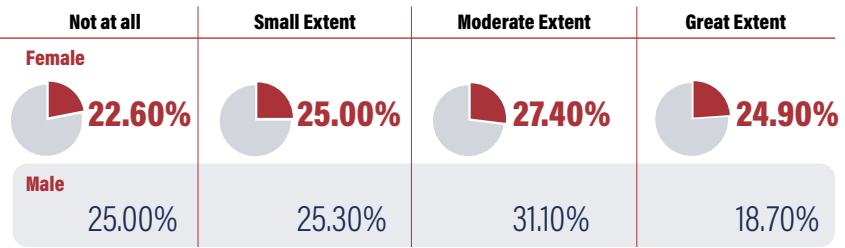
Staff feel supported by managers in this organization.



	Gender	Not at all	Small Extent	Moderate Extent	Great Extent
I often do the housekeeping duties in the organization e.g., take minutes, serve tea.	Male	44.20%	23.00%	19.50%	13.20%
	Female	36.00%	27.0%	20.30%	16.60%
During meetings, my opinions are valued and considered by team members/colleagues within the organization.	Male	3.90%	12.90%	35.10%	48.10%
	Female	3.60%	15.40%	36.60%	44.40%
I feel intimidated by seniors in my organization and cannot approach them.	Male	65.70%	16.20%	13.10%	5.10%
	Female	60.20%	20.40%	14.90%	4.60%

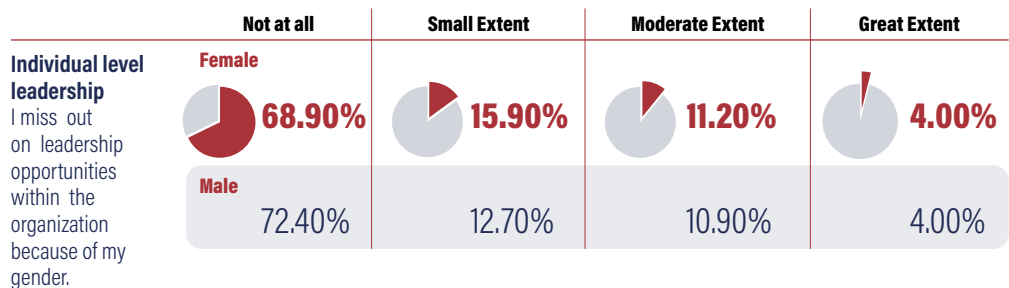


There is less time to socialize in our organization with my colleagues after work because of family responsibilities.



## Organizational leadership

On leadership, the majority perceived their organizational leaders as taking responsibility for promoting gender equality and preventing sexual harassment. They also felt that leadership opportunities were accessible to both men and women alike. There were, however, statistically significant gendered differences in seeking out leadership opportunities and promotion, and in perceptions of whether one missed out on a leadership opportunity because of their gender.



**Individual level leadership**  
I miss out on leadership opportunities within the organization because of my gender.



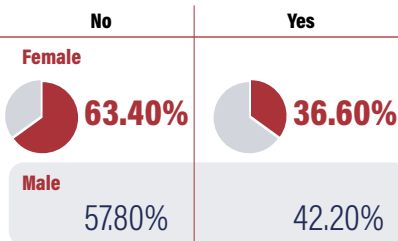
# Conclusions and recommendations

## Conclusions

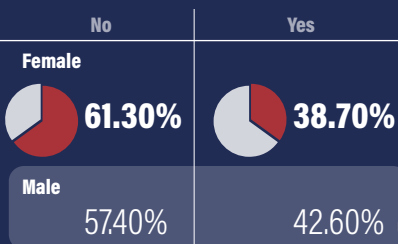
On career advancement pre-requisites and opportunities, there were statistically significant differences in responses given by men and women re...



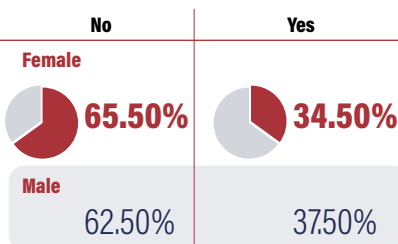
A formal internal/ external course/ training to achieve a higher qualification i.e., continuous development points, masters, undergraduate etc.



A leadership/ management development programme to develop knowledge, skills, and values on how to properly manage people/employees.



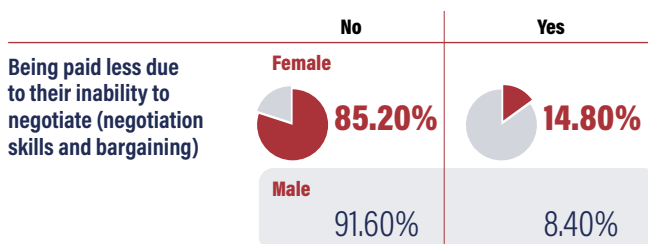
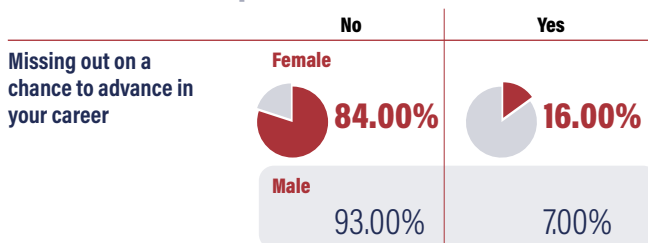
A training programme meant to equip employees with skills, knowledge, and values to contribute to the development and implementation of gender equality at all levels of the organization.



There were also gendered differences with regard to men and women who felt that they missed out on a salary raise, on a promotion, on a key assignment, and on a chance to advance in their career, including being paid less due to their inability to negotiate.



## Gender in the Workplace





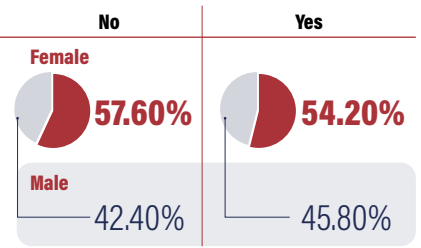
More women surprisingly though, reported having been recently promoted to a higher position than their male counterparts.



### Career Advancement



Recently promoted to a higher position in the current organization



## Correlation Analysis

The Pearson correlation analysis for career advancement as a dependent variable indicated a moderate, positive and significant association with policies (organizational level), policies (individual level) and leadership style (laisse faire). Moreover, career advancement had a strong, positive and significant correlation with organizational culture (adhocracy) and leadership style (transformational). However, career advancement had a moderate, inverse and significant correlation with organizational culture (market) and a weak, inverse and significant association with leadership style (transactional).

	1	2	3	4	5	6	7	8	9	10
1. Career Advancement	1									
2. Policies (Organization level)	.234***	1								
3. Policies (Individual level)	.330***	.561***	1							
4. Organizational Culture (Clan)	0.007	.132***	.049***	1						
5. Organizational Culture (Adhocracy)	.052***	-0.006	0.025	-.343***	1					
6. Organizational Culture (Market)	-.049***	-.080***	-.071***	-.346***	-.194***	1				
7. Organizational Culture (Hierarchical)	-0.009	-.071***	-.014	-.506***	-.284***	-.286***	1			
8. Leadership Style (Transformational)	.092***	.079***	.072***	.211***	0.025	-.124***	-.143***	1		
9. Leadership Style (Transactional)	-.146***	-.169***	-.128***	-.209***	-0.022	.169***	.103***	-.501***	1	
10. Leadership Style (Laissez-Faire)	.046***	.082***	.049***	-0.016	-0.004	-0.035**	.049***	-.549***	-.447***	1

Dependent variable is career advancement. \*\*\*, \*\* and \* denotes level of significance at 1%, 5% and 10% correspondingly.

# Recommendations

- 1 Organizational structures should prioritize the establishment of gender-inclusive leadership development programs aimed at nurturing talent, fostering mentorship relationships, and providing opportunities for skill-building and career advancement.

These programs should be designed to address the unique needs and challenges faced by women in healthcare leadership roles and offer tailored support to facilitate their professional growth and progression.



- 2 Organizational structures should promote transparency and accountability in recruitment and promotion processes to mitigate biases and ensure equitable opportunities for women in leadership positions.

3

Organizational policies should accommodate the diverse needs of women in healthcare leadership roles by offering flexible work arrangements, parental leave policies, and other family-friendly benefits. By recognizing and supporting the work-life balance needs of women, organizations can create a more inclusive and supportive environment that enables women to thrive professionally while balancing their personal and familial responsibilities.

4



- 4 Organizations should foster gender-inclusive organizational cultures that value and celebrate diversity at all levels of leadership. By fostering a culture of inclusivity and belonging, organizations can create environments where women feel valued, respected, and empowered to succeed.

5

Organizational leaderships and boards should prioritize the promotion of gender diversity in leadership teams to harness the full spectrum of talent and perspectives.

Efforts should be made to ensure that women are represented at all levels of leadership, including executive and board positions, and that decision-making bodies reflect the diversity of the workforce and the communities they serve.

6

Organizational structures should invest in cultural sensitization and awareness training to challenge gender stereotypes, promote inclusive attitudes, and foster a culture of respect and equality within healthcare institutions. Training programs should be mandatory for all employees and leaders and should emphasize the importance of diversity, equity, and inclusion in organizational success.

7

Organizations and the women in them should consider establishing formalized networks and support groups for women in healthcare leadership roles. These networks can provide opportunities for peer support, knowledge sharing, and professional networking, empowering women to navigate the challenges of leadership and build strategic alliances. By fostering a sense of community and solidarity, women's leadership networks can amplify women's voices and drive collective action for change.

8

Organizations should encourage male colleagues to mentor and sponsor women leaders, advocate for inclusive policies and practices, and actively challenge gender biases and stereotypes within their organizations. By fostering a culture of allyship, organizations can create more inclusive and supportive environments for women in leadership.



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